

Evidencing the Impact of the Primary PE and Sport Premium

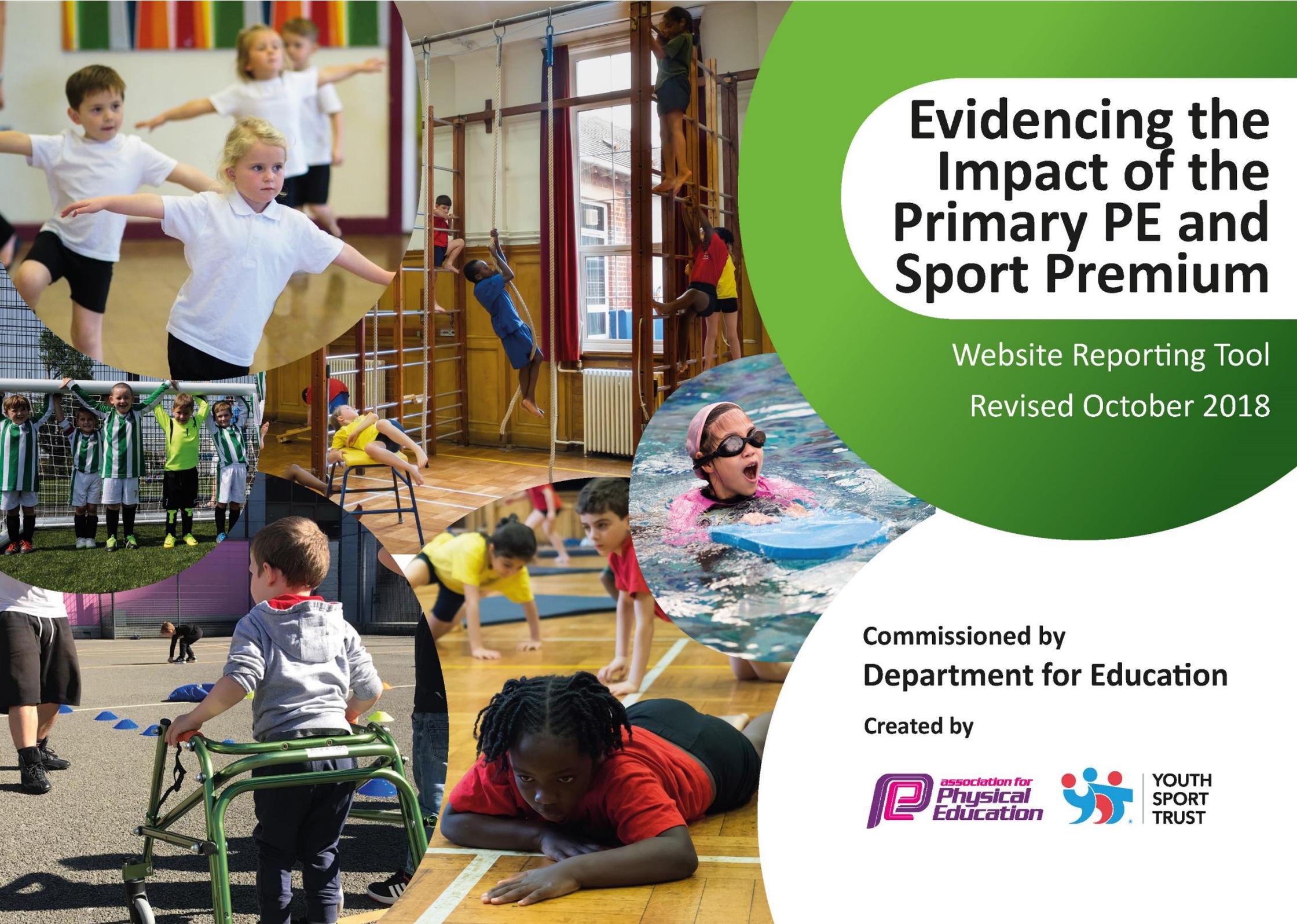
Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

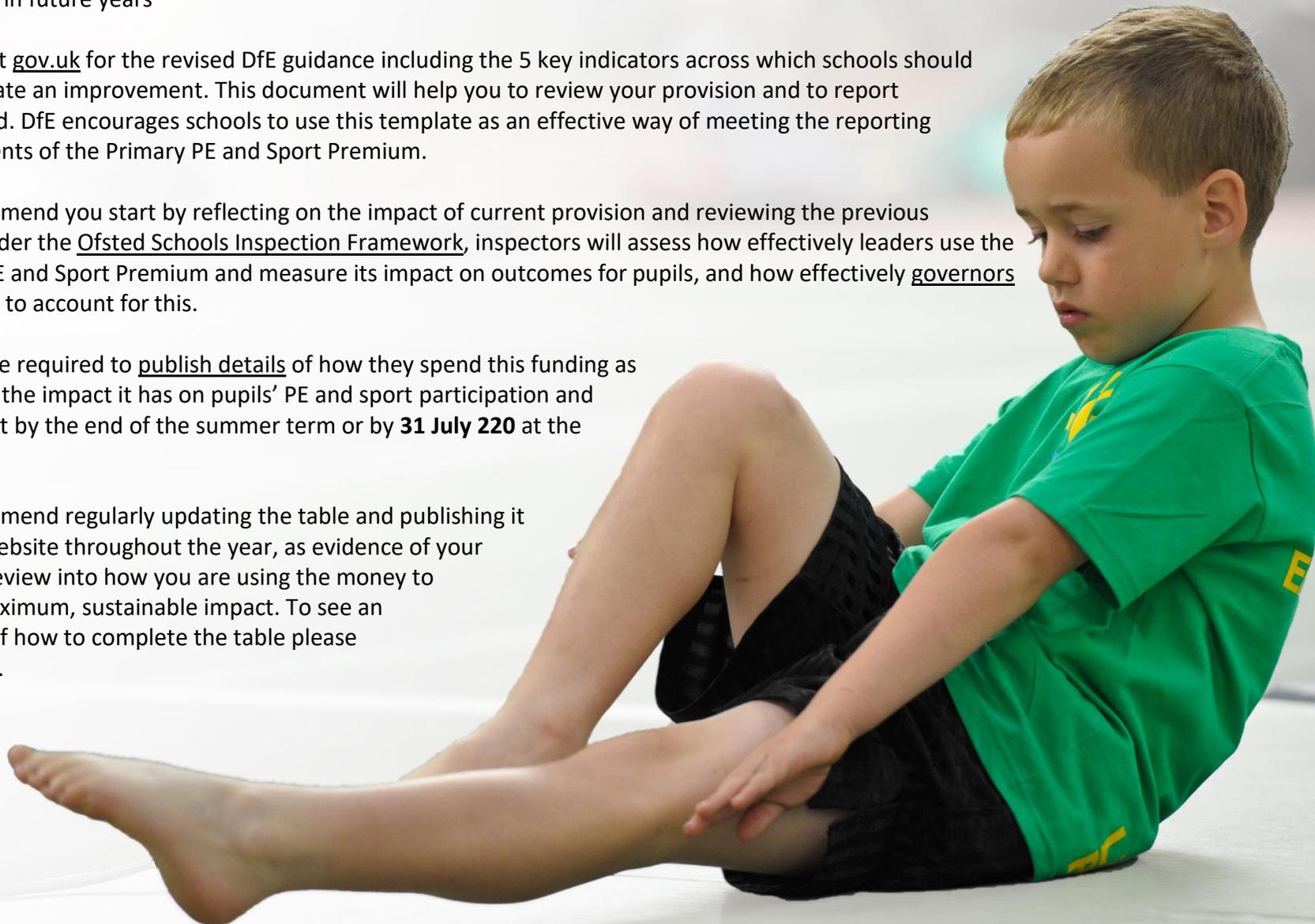
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 220** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Over the past academic year we have increased the number of sports that we can offer and teach the children. As of this year we now offer ultimate Frisbee and Tri-Golf to the sports we teach in order to broaden the sporting offering for our children and to expose them to a greater variety of sports.</p> <p>Despite the COVID-19 pandemic and school closures, we still managed to get 79.2% of KS2 children, taking part in at least 1 inter school competition, with many of the whole school, taking part in regular intra school competitions.</p> <p>Introduced a new and exciting PE scheme to the school to ensure that we are delivering high quality, progressive PE in the school. The feedback from REAL PE has been very positive from both staff and pupils. Total progress has been hard to measure due to school closures.</p> <p>Some of our children made it through to county finals competitions this year, this is an increased number from previous years.</p> <p>We have allowed more opportunity for sports leaders in the school, with a high quality coach teaching our Sports Crew members lunchtime games, which they have continued to teach and play, without the support of the coach, with other children during lunchtimes.</p> <p>We have entered New Age Kurling and Boccia this year, both of which are inclusive sport, which we have carried on at school.</p> <p>A wide range of after school clubs offered to our children.</p> <p>We trialled activity tracking for a very small sample of children this year and it</p>	<p>We need to continue to track and provide more sporting opportunities for our least active members of the school.</p> <p>Increase opportunities for active 30 minutes during learning time each day.</p> <p>To teach a wider range of inclusive sports during curriculum times.</p> <p>To continue to increase the status of the Young Sports leaders in the school including providing them with badges/special clothing and allowing them more opportunities to run events.</p> <p>To look at and improve assessment in PE across the school.</p> <p>To look into and provide more opportunities for EY in PE and extra-curricular activities.</p> <p>To continue to work on whole school planning for PE, incorporating REAL PE.</p> <p>To utilise the CPD on offer for teachers and wider school staff for PE.</p> <p>Continue to build on new sports being introduced to the school.</p> <p>Continue to aim for Key Stage 1 Quality Start Award.</p>

<p>provided very useful data for us.</p> <p>Platinum School Games Award received.</p> <p>CPD given to all teachers in the school.</p> <p>Progression in skills document for PE written this year and shared amongst staff.</p>	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	N/A - school closures due to COVID 19
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	N/A - school closures due to COVID 19
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	N/A - school closures due to COVID 19
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes /No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £16,870		Date Updated: June 2020	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					8.7%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Increase the use of active play at break time through structured play sessions. Increased numbers of children actively playing at break time.</p>	<p>Employ Absolut Sport to lead/train sports leaders in developing active play once a week.</p> <p>Purchase additional playground resources to promote play at lunch.</p> <p>NDJ to go on Disney Play course to be trained in this programme and to receive resources to bring back to school and use.</p>	<p>£600</p> <p>£300</p>	<p>We are seeing increased number of children choosing to join in with these sessions, with approximately 20% increase in numbers. Playtimes are active and children are able to carry on these games outside of structured play sessions. We currently have 2 play leader led sessions a week.</p>	<p>Ensure that the young sports leaders are given opportunities to start their role up in the Autumn term, so they start quicker than they did last week. Praise and reward those who lead sessions well and provide coaching to the leaders to increase effectiveness.</p>	
<p>To highlight the least active times of the day and to use this knowledge to our advantage, putting in place more to ensure that activity is increased.</p>	<p>Use the active planner to see what times of the day are least active in all classes. Use this to introduce activity, including jump start Jonny, Just dance and Dough Disco.</p>	<p>£250 in teacher time.</p>	<p>Different active sessions were introduced throughout the year, and continued through lockdown. Cosmic yoga, Joe Wicks, Just Dance, Jump Start Johnny etc.</p>	<p>At the beginning of next academic year, Active planners to be completed again, to see how we can continue to use this knowledge to improve active time provided.</p>	

To offer cross country style running for our oldest children.	Continued running club at lunchtime to ensure that more children are active at lunchtimes and to improve the children's fitness.	£250 in teacher time and £55 in fees to enter Corporate Challenge.	11 children took up the opportunity to take part in the corporate challenge this year and were motivated to beat their personal bests. Their fitness and times improved weekly. Very positive experience	Continue to invest next year in running club and offer Corporate Challenge as motivation.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To encourage more young children to take a sports leader role, to ensure the more children and adults are aware of sporting events in the school.	Children are encouraged to help run and plan the sporting opportunities offered to the school. Training up of the sports crew to lead lunchtime clubs and some after school clubs. Sports leaders to help and organise the running of sports day. NDJ to attend PE conference to see any further ideas for young leaders.	£250 teacher time. (Accounted above £600)	Bronze ambassadors were keen to start the year thinking of ideas which will supported and improved the offer of sports within school. The children continued in the Autumn term, running playtimes and lunchtime clubs with sports coach training and then during spring 1, they took on a lead of running these groups independently. Younger children were appointed as sports crew this year, to include a wider range of ages to the crew. They were beginning to be trained up before having school closures. NDJ attended PE conference and took part in 'Little Leaders	Sports Leaders is ongoing and ready to continue in September and due to school closures this year, the children are ready and primed to go. Little leaders is ready to run next academic year as we didn't have time to implement this club due to school closures.

<p>To raise awareness of the sporting events and opportunities the children are receiving to parents and governors.</p>	<p>Sports news included in the fortnightly newsletters which are sent home and to the governors.</p>	<p>£0</p>	<p>Workshop' which was focused on ensuring KS1 children are able to have an input into leading sports in the school. NDJ to run this club in school at lunchtimes.</p> <p>100% of parents and governors are aware of all the sporting events that we run and enter. Positive comments from parents about the events their children have entered.</p>	<p>Making people aware of what we are doing allows momentum and builds the significance of sport in our lives, so it becomes a norm for the school and as a community we all celebrate our sporting success.</p>
<p>To ensure that PE is a core focus in the school timetable and that during school closures PE is considered and encouraged each day.</p>	<p>During Lockdown, daily 30 minutes of activity was included as well as additional websites and resources linked to the parents. We utilised REAL PE, sending out the login for parents to log in at home and use the home learning sessions. We also created our own fitness videos and challenges which were sent out to parents and children.</p>	<p>£250 (resources)</p>	<p>100% of children in school during school closures (Key Workers) took part in daily active 30 mins in the form of Joe Wicks, in addition to this a different PE focus was on home learning each day/each week for children to take part in. Many children sent in evidence of what they were doing.</p>	<p>We have a structure in place now to roll out daily PE session during school closures. Feedback from parents, staff and children has been very positive and we are looking at how we can take the positive impact of active 30mins and how we can embed them into the new school year.</p>
<p>Introduce workshop sessions for whole school/individual classes to link to topics/engage more children in school sport.</p>	<p>Offer classes specific workshops to link to topics. Introduce Box Fit session for whole school. Investigate other whole school workshops to promote sport, especially for less active. E.g.,</p>	<p>£1500 Approx. Not done due to Covid-19, carry over to next year.</p>	<p>Sadly, many topics changed and Covid-19 changed how we work and so these workshops have not yet happened. This will be carried over.</p>	

	skipping, scooters, biking etc.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				32%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To upskill staff in the opportunities that there are for wider sporting events and active 30 minutes.	NDJ to attend annual PE conference, to provided her with opportunities to see how to develop PE and different workshops and ideas to ensure 30 minutes active. Cover needed for NDJ for the day.	£350	NDJ came back with lots of ideas to continue to motivate children in physical education. NDJ also used one of the contacts from the day to set up a skipping workshop for the children. NDJ came back with ideas to support young leaders – ‘Little Leaders’	New games and activities introduced to the children. Skipping workshop was unfortunately cancelled due to School Closures.
To upskill and improve the confidence of teachers in delivering the PE curriculum to a high standard.	Absolute Sport to upskill TA’s in how to support the delivery of primary PE. To upskill staff in how best to support learners in a PE lesson.	£600 (accounted above)	Increased confidence from TA’s relating to supporting the delivery of PE. Teachers are able to rely on TA’s more in their normal PE lessons to guide and support PE development.	Staff have increased confidence in teaching PE and specific sports in the PE curriculum. Quality of learning should be higher in next round of observations.
To ensure that planning is of a high standard and to allow teachers the confidence that coverage and skills are being taught.	Invest in a new KS1 PE Scheme (Real PE).	£2000	This has been invested in and it has begun to be used across the school. Staff and children have been positive about the lessons and staff will continue to build up confidence across next academic year too.	We now have the scheme to continue to use next academic year. Teachers to continue with the areas planned for next year and by the end of the next academic year, the children should have covered all areas for their age.
To improve access to technology to assist in the planning, delivery and assessment of PE lessons.	Staff will plan all PE lessons using Jasmine. Iipads will be used to access	£2500 (not yet done)	This was due to take place in Summer term, but COVID 19 has slowed this down. This will be	This will allow high quality planning to be shared and will allow continuity year on year.

<p>CPD to all teachers focused on the REAL PE scheme to ensure confidence when teaching.</p>	<p>planning and to enable them to deliver REAL PE sessions outside. Assessment by adults and children will be completed on the iPad to show progression.</p> <p>Trainer to come into the school on two separate occasions for an afternoon each time to deliver CPD and ensure staff are confident and happy in using the REAL PE scheme. Trainer to stay in contact for the academic year, supporting whenever needed and offering her time and knowledge.</p> <p>NDJ to attend two REAL PE, subject leader courses, to ensure that she is able to support the rest of the staff with this scheme and ensure understanding of the range of ways to assess children.</p>	<p>£ 500</p> <p>£ 100</p>	<p>rolled into the new academic year and we will build a database of resources.</p> <p>All staff have now received this training and have been shown how to use REAL PE and Jasmine. They have begun using REAL PE in lessons, and have covered at least two areas of REAL PE. There has been more engagement and enjoyment in PE lessons and teachers are gaining confidence with the scheme and are positive about continuing this next year.</p> <p>NDJ has now attended these courses and has a good understanding of all the different elements to REAL PE. Discussions will be had with NM about the best way to move forward in terms of assessment and LT planning.</p>	<p>We will look to get more and more children using iPads to self-assess moving forward.</p> <p>We have resourced the scheme for another year and the planning is all there for the next stage of our cycles.</p> <p>PE Leader has the skills to lead REAL PE in the school and a great understanding of how the scheme works.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 33%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>Additional achievements: To continue to offer a wide range of activities, both within and outside the curriculum, in order to get more pupils involved.</p>	<p>To provide transport for the sporting events, in order to maximise the events on offer.</p> <p>To employ a member of staff to support in the transport and accompanying of the children and managing teams, when they attend these sporting events.</p> <p>To purchase new sporting equipment in order to introduce new, all inclusive, sports into the school.</p>	<p>£150</p> <p>£ 2800</p> <p>£700</p>	<p>90% of our KS2 children all took part in at least 1 Level 2 competition this year prior to lockdown.</p> <p>We received the School Games Platinum award for our participation and commitment to sport.</p> <p>Children perceive sport as a core aspect of our curriculum, they work hard and are proud to represent the school.</p> <p>We entered all locality sporting events possible, increasing the range of sports being offered.</p>	<p>AS we increase the sporting presence of our school the children will increase their confidence in participating in L2+ competitions. By using the same member of staff moving forward we are able to increase their leadership potential and they will build up a strong understanding of individual strengths and weaknesses and can then put the best teams forward, improving our standings.</p>
<p>To develop water confidence in the children and to ensure they access wider water sports.</p>	<p>All Year 5/6 to take part in water sports week to build confidence in the water and to experience three different sports (Surfing, SUP and Windsurfing)</p> <p>T</p>	<p>£165</p>	<p>Ultimate Frisbee and Tri-Golf equipment purchased to introduce new sport to the children.</p> <p>Sadly, due to lockdown this was very limited by what we could make work. All Year 6 had the chance to attend one session and so they learned SUP. The children really enjoyed it and were very keen to try to continue this.</p>	<p>We will now be including Tri-golf and ultimate Frisbee into our offering of sports taught.</p> <p>We have a good relationship with 2XS and this should be an offering we can continue next year.</p> <p>Many children have not done paddle boarding before and 4 of the 12 children that took part are keen to have lessons/start SUP outside of school.</p>

<p>Children to have access to higher level coaching.</p>	<p>Children take part in Bronze Ambassador programme to gain coaching experience and develop their skills.</p>	<p>£340</p>	<p>Children were signed up to take part in bronze ambassadors to gain higher levels coaching in how to support sport within the school, however, due to COVID 19, this was cancelled. 6 children began to take part in Future Flyers, a gifted and talented programme, where they received higher level coaching throughout the year in a range of sports. However, this was cut short due to COVID 19.</p>	<p>These children will need the experience and opportunity next year to continue from where they left off. We will keep the same leaders as previously in the new year.</p>
<p>To ensure high quality PE lessons are being taught and the skills and knowledge that the children need to be learning is being accessed.</p>	<p>The school have invested in a new Whole school scheme for PE.</p>	<p>£2000 (accounted above)</p>	<p>REAL PE has been really positive and it is really enjoyed by staff and children. Staff feel confident delivering the programme and it correctly focuses on skill acquisition in fundamental areas, rather than sport specific skills.</p>	<p>We have the planning and format already in place and staff need more time to work through and evaluate the effectiveness of the units.</p>
<p>Improve access to wider community links.</p>	<p>Introduce Absolute Sport to school to run their after school clubs. Work with Sussex Cricket to join 'Chance to Shine' cricket festival. Introduce the children to Chichester golf club by visiting the driving range and participating in some golf skills sessions. 2XS SUP and Surf sessions. West Wittering Sailing club to run after school sailing club.</p>	<p>£ 1500 Exact amount unknown as this did not go ahead due to Covid-19.</p>	<p>Unfortunately, due to COVID 19, many opportunities were cut short and children were not able to take part in all planned events. Some links were still made for children to continue these sports outside of school.</p>	<p>Carry as many of these opportunities over to the new year so the children still get the opportunities.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the number of sporting opportunities provided to the children.	<p>Buying into the SSP package, which offers a wide range of sporting competitions for the children to take part in.</p> <p>Arranging and participating in locality sporting fixtures.</p>	£2600	<p>The children attended at least 12 level 2 events across the year. 90% of children in KS2 and 30% of KS1 took part in a L2 competition prior to lock down.</p> <p>Many more were planned; however, these were cancelled due to COVID 19.</p>	<p>Continue to buy into the SSP package, which will continue to provide opportunities for the children. We brought into the package which offered two years' worth of competitions, to ensure sustainability should the funding be cut.</p> <p>Locality links have been made which will continue to grow next academic year, with more opportunities being provided to the children.</p>