

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£24,529.00
Total amount allocated for 2021/22	£16,880.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£24,529.00
Total amount allocated for 2022/23	£41,409.00
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£29,285.00

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	92%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	92%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation:	
			64%	
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	
To ensure a minimum of 2 hours of physical activity to be achieved by all children.	To increase playground activity options through the creation of a reaction wall.	£800	Children have greater opportunities to be active at breaktime. Blaze pods are also used for sensory circuits daily. Sports Leaders lead daily fitness activities for the school, targeting key groups.	Train new Sports Leaders to maintain breaktime offering.
To improve access to PE lessons for all children.	Purchase of spare PE kit, so no child misses out.  To provide support staff to motivate and work with specific children to ensure physical engagement.	£100  £8,976.82	All children are now participating actively.  Identified children engaged.	Replenishment of kit as needed.  Support staff up-dated training as needed.
To improve playground resources to promote increased physical activity at	Building a stage area for dancing and reflection pods for audience	£7000	All children have access to these resources and can show greater	This is a sustainable resource that should have a long life.

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<p>breaktime.</p> <p>To improve access to Physical Developmental learning opportunities in our EYFS area.</p> <p>Improve access to swimming sessions for disengaged and disadvantaged children.</p> <p>Improve facilities and resources for general delivery of PE inside and outside.</p>	<p>seating.</p> <p>Building a traverse wall, tunnel, balance beams, sandpit in order to promote physical activity for the EYFS area.</p> <p>Working with a local swim school, we will provide additional after school swim sessions for 10 half hour lessons, for intense swim coaching.</p> <p>Revamp and fit out the hall with all new PE storage and indoor PE equipment, to ensure ease of access for staff.</p> <p>Purchase new PE equipment for general curriculum delivery and break times.</p>	<p>£300 (Supported by local charity to keep cost low)</p> <p>£700</p> <p>£900</p>	<p>physical participation and teamwork opportunities.</p> <p>Children in EYFS have greater opportunities to be active above the minimum 2 hours physical activity. This also underpins their understanding of being and staying healthy and opportunities for teamwork and resilience.</p> <p>13/16 children who were targeted for this club attend each session and progress seen in the children is significant in all but one child.</p> <p>All children and staff can now access all equipment for indoor delivery.</p> <p>Greater activity at playtimes with more physical opportunities for all.</p>	<p>This is a long-term investment, with an annual check for maintenance.</p> <p>We envisage this continuing next year.</p> <p>Long-term investment. No additional costs.</p> <p>Small annual cost to maintain equipment.</p>
<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>				<p>Percentage of total allocation: 4.4%</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>	<p><b>Impact</b></p>		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Building increased opportunities for children to participate in Level 1 events as a whole school.	Implement Sports Day for whole school and KS2 triathlon.	£350	All children in KS2 participated in a multi-sport event (triathlon) which for most was their first opportunity for this. Incredibly positive feedback from children and staff about both events.	This will continue next year as staff are trained and equipment and signage purchased.
To raise profile of sport both internally and through external after-school activities, to provide link and exit pathway.	School newsletters and Instagram account, which regularly promote sporting successes.	£150	All in the school community are aware of current events and our achievements. Everyone is proud to share their child's achievements from outside of school.	An annual cost but effective in raising profile.
To ensure that our school pool is ready for annual swimming lessons and swimming sessions are actively promoted, both in and out of school.	Upgrade pool filter system to ensure that pool runtime is maximized and less down time for the children.	£600	All KS1 and KS2 children participate in swimming lessons with the pool used to its maximum during the season.	No additional costs will be needed in the near future.
Raising awareness of the importance and value of school PE and sport.	Sports Crew and Sports Leaders established again.	£200	Sports Leaders can lead daily fitness activities, plus key components of lessons such as warm-ups and as assessors.	These roles will be maintained and will have additional opportunities next year. New Sports Leaders training is needed annually.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>			Percentage of total allocation:
			5.5%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Promote the art of skipping through upskilling of staff in teaching and delivering effective skipping sessions.	Introduce a whole school skipping CPD and experience day for all classes.	£300	All children engaged in skipping workshop, including EYFS. Increased uptake in skipping activities at break times.	Sustainable but re-visit in two years' time.
Provide CPD for staff in new areas of the PE curriculum that they may be less familiar with.	Purchase of annual school site license for Real PE (Creative Education) to support staff who are less confident with planning and delivering PE lessons.	£700	Accessibility of all resources and materials, especially for the non-specialist. All staff feel supported in the delivery of PE.	Annual cost allows for sustainable improvement.
	Orientation CPD sessions delivered as part of our local package by SGO.	£200	Staff are more confident at delivering this aspect of PE.	This training is a long-term investment in staff,
New teacher resources to enable access to planning and assessment opportunities out in the field.	Purchase new iPad for DB	£425	Used for updating social media and promoting sporting success to all in the school community.	No additional costs.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 8.9%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?	
Increase school PE equipment of net games to raise the profile of these sports and to enable additional after school clubs.	Purchase netball posts for netball club and for outreach work for local community netball team.	£360	Children take part in Level 2 netball matches against local schools. Self- initiated training sessions during breaktimes.	If the interest level is maintained, the club will continue with new children involved.
	Purchase basketball posts after pupil voice requested these for the playground due to new interest in the game.	£850	Children are extremely inspired to play basketball at break times, challenging each other and creating games.	No additional costs. These resources will become part of our PE curriculum offering.
Improve resources for EYFS provision	Purchase balance bikes	£600	Children’s self-confidence and balance ability greatly improved.	Maintenance of bikes annually.
Give children greater understanding on the impact and importance of fitness on their bodies and healthy living	School worked with ‘Witterings Fitness’ to run and deliver a whole school assembly on how to be healthy. Then deliver a 10-week programme on developing fitness and healthy habits.	£200	Positive pupil voice from attendees and children able to talk more confidently about the impact of being healthy.	Re-visit next academic year with new KS2 children.
To develop the range of watersports offered to children in Key Stage 2- offering opportunities that many of our children would not otherwise be	Children participate in two days of surfing, paddleboarding and windsurfing to broaden their water-based experiences.	£600	This is a highlight for many of our children and they are often inspired to take up paddle boarding or surfing as a result. Children feel an increased sense of self-esteem and have a greater awareness of sea and water sport safety.	This will remain as part of our annual offering to Yrs. 5 and 6. All children learn the skills and are then refined and consolidated the following year.



able to experience.				
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				16.98%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide rich and varied sports opportunities for children to enter competitive sports (Level 2).	Purchase SLA for SSCO package, enabling access to several different L2 sporting events as well as providing CPD and support.	£1650	100% of KS1 entered at least 1 Level 2 event.	This package is excellent value and we will buy into it again next year.
	Transportation to and from L2 sporting competitions to increase participation levels by children.	£300	Children in KS2 entered 9 L2 events with approximately 88% of children participating.	Transportation needed to access L2 venues. Additional spenditure needed next year.
Develop an admin and delivery team to enable as much participation in school events as possible, without additional burdens on staff.	Office staff are part funded to deal with admin, TA is part funded to support children at events and PE Lead is part funded to improve access and provision, as well as support, in the PE curriculum.	£3,023.18	Focussed and specific support where needed.	Maintain but there is an annual cost.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	