



West Wittering Primary School Pupil Premium Plan 2018-19

Rationale: To support all Pupil Premium pupils to access their learning and make expected or better progress.

Amount: £7767

No on register: We have 8 children on the Pupil Premium register.

Main barriers to educational achievement include: Personal, social and emotional development/well-being, reading and writing.

Funding Plan:

Area of Development / Expenditure	Money spent on:	Cost:	Adult responsible:	Impact:	Notes:
Emotional Wellbeing	Riva the well-being dog. Riva worked with children each week to get them in a better place for learning, by providing a safe and quiet place to talk. She also provided speaking and listening opportunities.	£1060	English lead / Head	Riva had a really big impact on our children and their personal wellbeing. When the children worked with Riva, or meet her for well-being time, it transformed some of the behaviours of the children. Riva boosted the love of reading for some of the children. Most importantly children opened up more to what they were feeling and could share this enabling them to then access learning more easily. Due to small cohort's data is irrelevant for years, but 43% of chn met EXS for read, writing and maths. The children all really developed their interpersonal skills along with their communication skills.	Continue moving forward.



Resources for Children	Reading books: Specific books aimed at developing a love of reading and engaging readers was purchased over the year.	£230	Head & Class Teachers	The books developed the children's reading skills and it actually enabled 14% of this group to reach GDS in reading, which is very positive. Having access to these books helped to motivate most readers into enjoying reading a little more.	
Technology	Purchase of Tablets: Providing IT facilities for children who may not have it. To enable them to access digital books and complete homework online. Additional software	£300 £84	Headteacher	It is hard to measure the impact through data. Having access to these resources meant that none of the children missed out on the opportunity to complete homework, practice Times Tables Rockstars, or even read online. They were a big success.	Expand the opportunities in the future.
School Trips:	Funding for school trips: Subsidising/covering the cost of trips so that all children can take part in all educational experiences/trips in school over the year.	£410	Bursar	No child missed out on any school trips. Through trips such as the residential trip, children developed their confidence and their emotional side, learning to live away from parents. In other trips children developed their curriculum based knowledge and took part in wider opportunities that developed independence, teamwork and initiative. The children really valued the trips and really developed their learning on these.	
After School Clubs	Funding for afterschool clubs: Subsidising or covering the costs of after school clubs so these children get the same opportunities as others.	£158	PE Lead / Headteacher	These children developed their personal skills and were able to specialise in learning bespoke skills needed in a game environment. They demonstrated better skills of collaboration and they also developed fitness levels.	Continue as needed
Teaching Assistants:	Part funding of TA Support: Part of our TA's hours are used for 1:1 or small group intervention to develop our young learners.	£5,025	Headteacher/ Bursar	These TA's hours were used to develop the children's skills in the curriculum areas they were finding most challenging. Children took part in interventions such as priority reading, precision teaching, over-teaching, precision spelling,	Continue



				<p>Power of 1 maths etc. These sessions helped to fill the gaps in some of the children's learning and helped to close the gaps. Small school data, along with the fact that many of the children who are FSM are also on the SEN register mean that attainment data is not significantly valid. These sessions also provided much needed emotional support for many of these learners, who without, would not be able to access the curriculum at all, thus enabling them to be included in learning.</p>	
CPD	<p>TA and Teacher Training To part fund teacher and TA training in particular areas of needs for lower achieving children.</p>	£500		<p>Several courses were attended and this enabled staff to be upskilled in working with all children, including FSM. This training ensures that we are working on the most up to date methods/pedagogies to build maximum impact. Some of the training was specialising in SEN as 43% of these children are FSM.</p>	Continue