

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£7, 053
Total amount allocated for 2020/21	£16, 880
How much (if any) do you intend to carry over from this total fund into 2021/22?	£7,029
Total amount allocated for 2021/22	£16, 880
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£23,909

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	87.5%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	75%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			44.4%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To develop greater physical development opportunities at break time and lunchtime, through self-initiated play. Increase in social development.	Built a new wooden playground structure and EYFS specific play area that promoted physical play and allowed children to run, crawl, hang, climb and interact with one another.	£10,000	Active playtime sessions have significantly increased, as more children play on the new equipment. Children know that there are many more physical opportunities at break time and are keen and eager to play physical games at break.	This was a long-term investment with a projected shelf life of 10-15yrs.
	Provide a wide range of small playground equipment to build on social and physical development.	£427	Children are active at break time enabling them to continue towards the 30 active minutes a day.	Playground equipment does break and funding is needed to maintain long term.
Developed a range of before and after-school clubs to allow for engagement and access for all children in regular physical exercise.	Staff to run afterschool and before school clubs each week. Clubs are focused on pupil voice requests and run throughout the year.	£200 to cover cost of those who could not access paid provision.	Football, netball, tag rugby, summer sports, Little Leaders, cricket, archery, lacrosse, multi sports, cooking, roller skating, Green Goblin, Bike club, running club, art, newspaper club and French were our most popular clubs servicing over 150 children across the year.	Many of these clubs will continue next year and staff have already had training in these areas, so very little additional cost.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 4 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Making children and staff more aware of the value and importance of school sport.	Sports Crew set up and trained for another year. Sports Leaders and Bronze Ambassadors set up	£100 £250	Children were proud to be helping others on the playground with school sport. New equipment was shared with the children Leaders and ambassadors take the lead in PE lessons for components of the lessons such as warm ups, assessors and game initiation.	These children are now all trained and can continue on in the future. These children were picked for their high level of leadership qualities and they will get the opportunity to further these roles in the future.
Building increased opportunities for large groups of children to participate in sporting events with a live audience.	Reintroduce the triathlon and Summer Sports Day event, for whole school engagement with sport. (Triathlon was KS2 only).	£300	Children and families were brought together and motivated by sport and were excited to see competitive sport again.	This will continue in the future as staff are trained and equipment all purchased.
To improve the image of sport in school.	To ensure that all children have access to a full PE kit HT newsletters promote children,	£104	All children were able to access PE lessons, as they had a kit The school community are aware of	These are purchased and will carry forward to next year.

Promotion of school sport events, success and extra-curricular achievements.	who are excelling in PE outside of school. Letters, social media posts and other communications go home regularly to ensure that the profile of PESSPA is elevated in the community. CM and Admin lead this.	£300	what events we are doing and how we are doing in them. Children and parents are proud to share their children's achievements from outside school. Some of our children came 2 nd in the World Dance finals this year!	This is an annual cost, but it is an effective use of funding.
--	--	------	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation: 2%
--	---------------------------------------

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Develop staff knowledge and skills in delivering highly effective PE lessons.	PE Leader attended annual PE conference to stay up to date with current PE thinking. CPD session given from the local SSCO and SGO in gymnastics and in the delivery of PE in confined spaces. PE leader has worked to support staff with planning and delivery of PE lessons.	£ Part of the SSCO cost in section 5	PE lead left with a focus on re-establishing the love of PE and sport. This meant that more L2 competitions were enrolled in and more children has the opportunity to represent the school. Staff feel more confident in the delivery of effective PE, especially given the spatial constraints we have at school.
To provide teachers with REAL PE scheme of work and development materials, to improve quality of teaching, learning and assessment in PE.	We have purchased an annual subscription to Real PE.	£495	Staff really find the materials accessible and in a format for the non-specialist and the approach to CPD as they feel it supports them in the delivery.
			Annual conference, but by attending we are ensured that our PE lead is leading for an informed viewpoint and clear vision. Training is a long-term investment in staff. Long term sustainable improvement, but there is an annual cost.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Introduced new sports to the school community through trials and then after-school clubs.	Tendered for new sports to run as an after-school club and have introduced both Lacrosse and Archery club this year.	£100 admin time	16% of our children have paid to take part in either Lacrosse or Archery club after school. The level of enjoyment of these clubs was high.	Assuming interest level remains high, then these clubs will continue and we will hope to get more children involved.
To develop the range of water sports being offered to children in UKS2 offering opportunities many of our children would not have otherwise experienced.	Re-established our links with the local sailing club.	£0	Six children took part in after school sailing club each week for the duration of the course.	The plan is for this to continue as many are working towards national certifications.
	Children took part in 2 days at 2XS where they participated in surfing and SUP lessons to broaden their experience of water-based activities.	£250	Children were all extremely inspired by their sessions and many wanted to get additional lessons over the summer. Rapid progress was seen in the art of surfing and using a paddleboard and significant water confidence development was seen. Children all learnt sea safety skills as part of these lessons.	This will remain as part of our annual UKS2 offering of PE. Each child completes twice at the school, once to learn the skills and the second time to refine them.
	CM, an experienced TA has been used this year to support both the 2XS water Sports week and the school swimming offer. She is poolside rescue trained and an experienced TA committed to supporting children.	£800	CM knows the children really well and is able to provide the specific support that they needed so they can achieve.	

<p>Introduce the children to the art of skipping for health and fun benefits.</p> <p>Introduce the children to reaction activities to develop sporting prowess.</p>	<p>Employed the services of a specialist skipping company to come and lead a day of skipping workshops, and a promotional assembly, for the entire school.</p> <p>We have purchased two sets of Blazepods and built a reaction wall. The pods will also be used in PE lessons, as part of skill acquisition drills.</p>	<p>£250</p> <p>£900</p>	<p>Every child engaged with the skipping workshops, from reception upwards. Significant increase in skipping activity in school and many children now bring their own ropes to school.</p> <p>This has only just been installed, but the children are very excited by them</p>	<p>Very much a sustainable event.</p> <p>This should have a long life and no additional fee needed.</p>
---	---	-------------------------	--	---

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Provide greater opportunity for L2 Inter School competitive sport.	Purchased a SSCO package which entitled us to enter a number of different events, as well as provided CPD and other sporting opportunities.	£1690	Children took part in 9 Level 2 competitive events across the year. 100% of KS21 children represented the school and approximately 65% of KS2 were able to represent their school.	The package represents excellent value and we will buy into it again next year. CM being funded through sports premium means that we always have the staff to be able to support such events.

Signed off by	
Head Teacher:	<i>Nick Matthews</i>
Date:	July 29 th 2022
Subject Leader:	<i>Denise Bukhardis</i>
Date:	July 29 th 2022
Governor:	<i>Lesley Handford</i>
Date:	July 30 th 2022